



Втора английска езикова гимназия "Томас Джеферсън" - София

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CRITERIA FOR STUDENT ASSESSMENT

NAME..... CLASS..... №.....

№	FACTORS (COMPETENCIES) FOR STUDENT ASSESSMENT		Expected Results	Achieved Results		
				Term1	Term2	End-of-year
	ACADEMIC:					
1.	Reading literacy and Reading Comprehension		10 %			
2.	Speaking	Retell	15 %			
		Ask/Answer				
		Discussions				
3.	Listening		5 %			
4.	Writing	Essay writing (Deadline)	15 %			
		Dictations				
5.	Grammar Competence		10 %			
6.	Vocabulary	Course book	10 %			
		Additional Reading				
7.	Tests (current, term tests, end-of-year)		10 %			

8.	Project Work	Individual	10 %		
		Pair/ Team work			
9.	Homework		10 %		
	NON-ACADEMIC:				
10.	Diligence		5 %		
	TOTAL		100 %		

**ENGLISH LANGUAGE DEPARTMENT – SECOND ENGLISH LANGUAGE
SCHOOL “THOMAS JEFFERSON”, SOFIA**

2ELS - RUBRICS FOR PROJECT WORK (GENERAL)

NAME.....

DATE.....

Category	4	3	2	1
Content	Project contains all the required elements	Project contains most required elements	Project contains only a few elements	Project does not contain any required elements
Organization	Project is well-organized and easy to follow and understand	Project is mostly well-organized and easy to follow and understand	Project is somewhat unorganized or difficult follow and understand	Project is very unorganized and difficult to follow and understand
Presentation	Student presents the project from his/her point of view. Presentation is enhanced by visual aids and is within set time limit. Throughout the entire presentation the student maintains good eye contact, speaks confidently and in a volume that allows the whole audience to hear.	Student presents the project from his/her point of view. Presentation is enhanced by visual aids but is not within set time limit. Most of the time the student maintains good eye contact, speaks confidently and in a volume that allows the whole audience to hear.	Student presents the project from his/her point of view. Presentation is within set time limit but is not enhanced by visual aids. Eye contact is maintained sporadically and the student needs occasional reminder to speak confidently and in a volume that allows the whole audience to hear.	Student presents the project in a detached manner. Presentation is within set time limit but is not enhanced by visual aids. Eye contact is not maintained and the student needs several remainder to speak confidently and in a volume that allows the whole audience to hear.
Creativity	Student maintains unique level of originality	Student demonstrates some originality	Student makes little effort to show originality	Student shows no evidence of originality throughout the presentation
Language & mechanics	Project contains no errors in language or mechanics	Project contains a few errors in language or mechanics	Project contains several errors in language or mechanics	Project contains many errors in language or mechanics
Pair work/ Team work	Students work together consistently to complete project	Students work together to complete project the majority of the time	Students work together but require teacher assistance to complete project	Students require consistent teacher intervention to complete project
On time	Project complete and turned in on time	Project complete and turned in 1 day late	Project complete and turned in 2 days late	Project complete and turned in 3 days past due time
Total Score

PROJECT WORK

№	FACTORS (COMPETENCIES) FOR STUDENT ASSESSMENT	Expected Results	Achieved Results	
			Term 1	Term 2
1				